

Für die Bewertung aller **kreativen Schreibaufgaben** gelten die nachstehenden Deskriptoren.

- Halbe Punkte werden nicht vergeben.
- Bei Unterschreiten der verlangten Wortzahl werden maximal 2 Punkte abgezogen.
- \* Bei ansonsten sehr guten und guten Texten, denen **einer** der geforderten Inhaltspunkte fehlt, werden 2 Punkte (bei max. 12 Punkten) bzw. 1 Punkt (bei max. 8 Punkten) abgezogen.

Points		Task
8 ↑ <b>Very good</b> ↑ 11	12 ↑  ↑ 11	<p><b>The candidate's writing fully achieves the desired effect on the target reader:</b></p> <ul style="list-style-type: none"> <li>• All the content points required in the task are included* and expanded appropriately. Ideas are organised effectively.</li> </ul> <p><b>No effort will be required of the reader:</b></p> <ul style="list-style-type: none"> <li>• The use of language will be confident and ambitious for the level, including a wide range of structures and vocabulary within the task set.</li> <li>• Coherence, within the constraints of the level, will be achieved by the use of simple linking devices, and the response will be well organised.</li> <li>• Errors which do occur will be minor and non-impeding, perhaps due to ambitious attempts at more complex language.</li> </ul>
7 ↑ <b>Good</b> 6 ↑ 9	10 ↑  ↑ 9	<p><b>The candidate's writing will achieve the desired effect on the target reader:</b></p> <ul style="list-style-type: none"> <li>• All the content points required in the task are included*. Ideas are clearly organised.</li> </ul> <p><b>Only a little effort will be required of the reader:</b></p> <ul style="list-style-type: none"> <li>• The use of language will be fairly ambitious for the level, including a range of structures and vocabulary within the task set.</li> <li>• There will be some linking of sentences and evidence of organisation.</li> <li>• Some errors will occur, although these will be generally non-impeding.</li> </ul>
5 ↑ <b>Adequate</b> 4 ↑ 6	8 ↑  ↑ 6	<p><b>The candidate's writing may struggle at times to achieve the desired effect on the target reader:</b></p> <ul style="list-style-type: none"> <li>• The main content points required in the task are included. Ideas are organised adequately.</li> </ul> <p><b>Some effort will be required of the reader:</b></p> <ul style="list-style-type: none"> <li>• The use of language, including the range of structure and vocabulary, will be unambitious, or, if ambitious, it will be flawed.</li> <li>• There will be some attempt at organisation but the linking of sentences will not always be maintained.</li> <li>• A number of errors may be present, although these will be mostly non-impeding.</li> </ul>
3 ↑ <b>Inade- quate</b> 2 ↑ 3	5 ↑  ↑ 3	<p><b>The candidate's writing struggles to achieve the desired effect on the target reader:</b></p> <ul style="list-style-type: none"> <li>• Some content points required in the task are inadequately covered or omitted and / or there is some irrelevant material. Ideas are inadequately organised.</li> </ul> <p><b>Considerable effort will be required of the reader:</b></p> <ul style="list-style-type: none"> <li>• The use of language, including the range of structure and vocabulary, will tend to be simplistic, limited, or repetitive.</li> <li>• The response may be incoherent, and include erratic use of punctuation.</li> <li>• There will be numerous errors which will sometimes impede communication.</li> </ul>
1 ↑ <b>Poor</b> 1 ↑ 1	2 ↑  ↑ 1	<p><b>The candidate's writing has a negative effect on the target reader:</b></p> <ul style="list-style-type: none"> <li>• There is notable omission of content points and / or considerable irrelevance possibly due to misinterpretation of the task.</li> </ul> <p><b>Excessive effort will be required of the reader:</b></p> <ul style="list-style-type: none"> <li>• The use of language will be severely restricted, and there will be no evidence of a range of structures and vocabulary.</li> <li>• The response will be seriously incoherent, and may include an absence of punctuation.</li> <li>• Language will be very poorly controlled and the response will be difficult to understand.</li> </ul>
0 <b>Nothing</b>	0	<ul style="list-style-type: none"> <li>• There may be too little language for assessment, or the response may be totally illegible.</li> <li>• The content may be impossible to understand, or completely irrelevant to the task.</li> </ul>